

# **EFL VIRTUAL LEARNING OBJECT FORM**

**10th GRADE**

**2021**

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## VLO Food Groups

(METADATA)

|                                                              |                                                                                                                                                                        |
|--------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>TEACHER'S NAME</b> - Nombre del docente                   | Sandra Milena Quinchia Cortés                                                                                                                                          |
| <b>SCHOOL</b> - Escuela                                      | Centro Educativo La Retirada                                                                                                                                           |
| <b>GRADE</b> - Grado                                         | 10th                                                                                                                                                                   |
| <b>TITLE</b> - Título                                        | <b>Food Groups</b><br><i>Do You Want To Eat In A Healthy Way?</i>                                                                                                      |
| <b>TOPIC</b> - Tema                                          | Nutrition                                                                                                                                                              |
| <b>BASIC LEARNING RIGHT</b><br>Derecho Básico de Aprendizaje | Explica las ideas de un texto oral o escrito acerca de temas de su interés o que le son familiares a partir de su conocimiento previo, inferencias e interpretaciones. |
| <b>COMPETENCE</b> - Competencia                              | Communicative (x ) Linguistic (x )<br>Sociolinguistic (x )                                                                                                             |
| <b>SKILL(S)</b> - Habilidad(es)                              | Listening (x) Reading (x ) Speaking (x )<br>Writing (x )                                                                                                               |
| <b>GOAL</b> - Objetivo                                       | Compare and contrast the products in the food group and classify then into healthy and unhealthy.                                                                      |
| <b>CONTENT</b> - Contenido                                   | Lexical: Food Grammar: Shoul-<br>Shouldn't                                                                                                                             |
| <b>FORMAT</b> - Formato                                      | Text - Image - Video                                                                                                                                                   |
| <b>TOOL</b> (App, platform, etc.) - Herramienta              | Genially                                                                                                                                                               |

|                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|-----------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p><b>DESCRIPTION - Descripción</b></p> | <p>This VLO has eight slides:</p> <p>Presentation</p> <p>Vocabulary</p> <p>Audio</p> <p>Reading comprehension:</p> <p><a href="https://es.liveworksheets.com/worksheets/en/English_as_a_Second_Language_(ESL)/Healthy_-_unhealthy_food/Food_groups._Big_surprise_5_CB_page_20_pu1164475rz">https://es.liveworksheets.com/worksheets/en/English_as_a_Second_Language_(ESL)/Healthy_-_unhealthy_food/Food_groups._Big_surprise_5_CB_page_20_pu1164475rz</a></p> <p>Exercise to classify the food into healthy and unhealthy.</p> |
| <p><b>URL</b></p>                       | <p><a href="https://view.genial.ly/611ea0294ef2a90d53f9c35f/presentation-food-group">https://view.genial.ly/611ea0294ef2a90d53f9c35f/presentation-food-group</a></p>                                                                                                                                                                                                                                                                                                                                                           |

## VLO Health problems suggestions

(METADATA)

|                                                              |                                                                                                                                                       |
|--------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>TEACHER'S NAME</b> - Nombre del docente                   | Deivis Jiménez Figueroa                                                                                                                               |
| <b>SCHOOL</b> - Escuela                                      | Institución Educativa Técnica<br>Agropecuaria Nuestra Señora Del<br>Carmen De Pendales                                                                |
| <b>GRADE</b> - Grado                                         | 10 th                                                                                                                                                 |
| <b>TITLE</b> - Título                                        | Medicine to heal                                                                                                                                      |
| <b>TOPIC</b> - Tema                                          | Health problems suggestions                                                                                                                           |
| <b>BASIC LEARNING RIGHT</b><br>Derecho Básico de Aprendizaje | Produce y expresa su opinión a través de<br>conceptos, claros y bien estructurados.                                                                   |
| <b>COMPETENCE</b> - Competencia                              | Communicative ( ) Linguistic ( x)<br>Sociolinguistic ( x)                                                                                             |
| <b>SKILL(S)</b> - Habilidad(es)                              | Listening ( x) Reading ( ) Speaking ( )<br>Writing ( x)                                                                                               |
| <b>GOAL</b> - Objetivo                                       | Expresar condiciones y opiniones.                                                                                                                     |
| <b>CONTENT</b> - Contenido                                   | Video sobre algunos problemas de salud<br>y sus posibles soluciones.                                                                                  |
| <b>FORMAT</b> - Formato                                      | Video -Text - Image                                                                                                                                   |
| <b>TOOL</b> (App, platform, etc.) - Herramienta              | Edpuzzle                                                                                                                                              |
| <b>DESCRIPTION</b> - Descripción                             | <ul style="list-style-type: none"> <li>• This VLO has 1 video:</li> <li>• Questions about the problems</li> <li>• Many possible solutions.</li> </ul> |
| <b>URL</b>                                                   | <a href="https://edpuzzle.com/assignments/611dae7a6c0bbd4138ef4e14/watch">https://edpuzzle.com/assignments/611dae7a6c0bbd4138ef4e14/watch</a>         |

## VLO Goals in life

(METADATA)

|                                                              |                                                                                                                                                                                                                                       |
|--------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>TEACHER'S NAME</b> - Nombre del docente                   | Deivis Jiménez Figueroa                                                                                                                                                                                                               |
| <b>SCHOOL</b> - Escuela                                      | Institución Educativa Técnica Agropecuaria Nuestra Señora Del Carmen De Pendales                                                                                                                                                      |
| <b>GRADE</b> - Grado                                         | 10th                                                                                                                                                                                                                                  |
| <b>TITLE</b> - Título                                        | My dreams                                                                                                                                                                                                                             |
| <b>TOPIC</b> - Tema                                          | Goals in life                                                                                                                                                                                                                         |
| <b>BASIC LEARNING RIGHT</b><br>Derecho Básico de Aprendizaje | Produce y expresa su opinión a través de mensajes escritos, tales como párrafos descriptivos, cartas y correos electrónicos, claros y bien estructurados.                                                                             |
| <b>COMPETENCE</b> - Competencia                              | Communicative ( ) Linguistic ( x)<br>Sociolinguistic ( x)                                                                                                                                                                             |
| <b>SKILL(S)</b> - Habilidad(es)                              | Listening ( ) Reading (x) Speaking ( )<br>Writing ( x)                                                                                                                                                                                |
| <b>GOAL</b> - Objetivo                                       | Justificar puntos de vista.                                                                                                                                                                                                           |
| <b>CONTENT</b> - Contenido                                   | Text about the goals living in a foreign country                                                                                                                                                                                      |
| <b>FORMAT</b> - Formato                                      | Text - Image                                                                                                                                                                                                                          |
| <b>TOOL</b> (App, platform, etc.) - Herramienta              | Genially                                                                                                                                                                                                                              |
| <b>DESCRIPTION</b> - Descripción                             | <ul style="list-style-type: none"> <li>• This VLO has 4 pages:</li> <li>• Text about my goals.</li> <li>• Questions after reading and assignments.</li> <li>• images</li> <li>• Thanks</li> </ul>                                     |
| <b>URL</b>                                                   | <a href="https://view.genial.ly/611d487cef52140cf89259f7/interactive-content-presentacion-ova-decimo-deivis-jf-grado">https://view.genial.ly/611d487cef52140cf89259f7/interactive-content-presentacion-ova-decimo-deivis-jf-grado</a> |

## VLO What were you doing when it happened?

(METADATA)

|                                                              |                                                                                                                                          |
|--------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------|
| <b>TEACHER'S NAME</b> - Nombre del docente                   | Gloria Marcela Rúa Rodríguez                                                                                                             |
| <b>SCHOOL</b> - Escuela                                      | Institución Educativa Maximo Mercado                                                                                                     |
| <b>GRADE</b> - Grado                                         | 10                                                                                                                                       |
| <b>TITLE</b> - Título                                        | What were you doing when it happened?                                                                                                    |
| <b>TOPIC</b> - Tema                                          | Past simple vs past continuous                                                                                                           |
| <b>BASIC LEARNING RIGHT</b><br>Derecho Básico de Aprendizaje | Produce written messages, such as letters and clear and well-structured emails taking into account the context in which they have place. |
| <b>COMPETENCE</b> - Competencia                              | Communicative (x ) Linguistic (x ) Sociolinguistic (x )                                                                                  |
| <b>SKILL(S)</b> - Habilidad(es)                              | Listening ( ) Reading (x ) Speaking ( ) Writing (x )                                                                                     |
| <b>GOAL</b> - Objetivo                                       | Identify the differences in the use of the past simple vs past continuous in daily life and in written texts                             |
| <b>CONTENT</b> - Contenido                                   | Grammar: Simple past Vs past continuous<br><br>Lexical: Expressions to justify                                                           |
| <b>FORMAT</b> - Formato                                      | Multimedia - Images                                                                                                                      |
| <b>TOOL</b> (App, platform, etc.) - Herramienta              | Pixton<br><br>Issu<br><br>Google Classroom<br><br>Padlet                                                                                 |
| <b>DESCRIPTION</b> - Descripción                             | Pixton: a comic presentation was created in order to tackle the main topic and at the same to ask simple                                 |

|     |                                                                                                                                                                                                                                                                                                                                                                |
|-----|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|     | <p>questions to students to verify their reading comprehension.</p> <p>Issu: It was used 8 slides in which there were presented the comic with the activity, the presentation of the topic and the final activities that include a reading comprehension and a writing activity using as a tool to gather the information "padlet"</p>                         |
| URL | <p><a href="https://issuu.com/glomaruro/docs/past_simple_vs_past_continuous.pptx">https://issuu.com/glomaruro/docs/past_simple_vs_past_continuous.pptx</a></p> <p><a href="https://app-es.pixton.com/#/">https://app-es.pixton.com/#/</a></p> <p><a href="https://padlet.com/glomaruro/p7n04wrt55qqg3vg">https://padlet.com/glomaruro/p7n04wrt55qqg3vg</a></p> |

## VLO Modal Verbs

(METADATA)

|                                                              |                                                                                                                                                                                                        |
|--------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>TEACHER'S NAME</b> - Nombre del docente                   | Gloria Marcela Rúa Rodríguez                                                                                                                                                                           |
| <b>SCHOOL</b> - Escuela                                      | Institución Educativa Maximo Mercado                                                                                                                                                                   |
| <b>GRADE</b> - Grado                                         | 10 th                                                                                                                                                                                                  |
| <b>TITLE</b> - Título                                        | How to express ability, possibility or permission using modal verbs?                                                                                                                                   |
| <b>Topic</b> - Tema                                          | Modal Verbs                                                                                                                                                                                            |
| <b>BASIC LEARNING RIGHT</b><br>Derecho Básico de Aprendizaje | Distinguir información central de textos orales relacionados con temas académicos de interés                                                                                                           |
| <b>COMPETENCE</b> - Competencia                              | Communicative (x ) Linguistic (x )<br>Sociolinguistic (x )                                                                                                                                             |
| <b>SKILL(S)</b> - Habilidad(es)                              | Listening (x ) Reading (x ) Speaking ( )<br>Writing ( )                                                                                                                                                |
| <b>GOAL</b> - Objetivo                                       | Identify the use of modal verbs in specific situations according to abilities, permission or possibilities.                                                                                            |
| <b>CONTENT</b> - Contenido                                   | Grammar: modal verbs (Can-Could- May-Might)                                                                                                                                                            |
| <b>FORMAT</b> - Formato                                      | Multimedia<br><br>Google Classroom                                                                                                                                                                     |
| <b>TOOL</b> (App, platform, etc.) - Herramienta              | Powtoon<br><br>Wordwall                                                                                                                                                                                |
| <b>DESCRIPTION</b> - Descripción                             | *These VLO has two parts:<br><br>Powtoon: you will see a specific presentation about the use of this group of modal verbs.<br><br>Wordwall: in this VLO you will see the application of the knowledge. |

Once students interact with these two VLO, they will discuss with their partners about the answers of the activity taking into account the material given in powtoon according to modal verbs.

URL

<https://www.powtoon.com/s/czbrKAUlyuM/1/m>

<https://wordwall.net/play/20394/696/811>

Google Classroom:

<https://classroom.google.com/u/0/c/Mzc5MDE1OTQwNjkz>

## VLO Present perfect

(METADATA)

|                                                              |                                                                                                                            |
|--------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------|
| <b>TEACHER'S NAME</b> - Nombre del docente                   | Sabit Camargo Pereira                                                                                                      |
| <b>SCHOOL</b> - Escuela                                      | Institución Educativa Técnica Francisco Cartusciello De Sabanagrande                                                       |
| <b>GRADE</b> - Grado                                         | 10th                                                                                                                       |
| <b>TITLE</b> - Título                                        | Treasure Hunt                                                                                                              |
| <b>TOPIC</b> - Tema                                          | Present perfect                                                                                                            |
| <b>BASIC LEARNING RIGHT</b><br>Derecho Básico de Aprendizaje | Distingue información general y específica en textos de opinión y discusiones orales y escritos sobre temas conocidos.     |
| <b>COMPETENCE</b> - Competencia                              | Communicative ( x ) Linguistic ( x )<br>Sociolinguistic ( x )                                                              |
| <b>SKILL(S)</b> - Habilidad(es)                              | Listening ( X ) Reading ( x ) Speaking ( )<br>Writing ( x )                                                                |
| <b>GOAL</b> - Objetivo                                       | Uso efectivo de la estructura del tiempo perfecto en oraciones guiadas.                                                    |
| <b>CONTENT</b> - Contenido                                   | Treasure hunt activity which contains several steps in order to learn and practice the forms of the present perfect tense. |
| <b>FORMAT</b> - Formato                                      | Text, pictures, online activities, presentations and videos.                                                               |
| <b>TOOL</b> (App, platform, etc.) - Herramienta              | Genially<br>Adobe spark<br>Calameo<br>Prezzi<br>Bookwidgets                                                                |
| <b>DESCRIPTION</b> - Descripción                             | This VLO contains a treasure map in which the students have to move step by step in order to know, learn, and practice     |

|     |                                                                                                                                                                                                                   |
|-----|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|     | everything about the Present perfect tense and then resolve a final test.                                                                                                                                         |
| URL | <a href="https://view.genial.ly/611c71d9d366ff0d23635526/interactive-content-treasure-hunt-present-perfect">https://view.genial.ly/611c71d9d366ff0d23635526/interactive-content-treasure-hunt-present-perfect</a> |

## VLO Don Quixote story

(METADATA)

|                                                              |                                                                                                                                                                                                                                                                     |
|--------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>TEACHER'S NAME</b> - Nombre del docente                   | Sabit Camargo Pereira                                                                                                                                                                                                                                               |
| <b>SCHOOL</b> - Escuela                                      | Institución Educativa Técnica Francisco Cartusciello De Sabanagrande                                                                                                                                                                                                |
| <b>GRADE</b> - Grado                                         | 10th                                                                                                                                                                                                                                                                |
| <b>TITLE</b> - Título                                        | Don Quixote- Chapter One                                                                                                                                                                                                                                            |
| <b>TOPIC</b> - Tema                                          | Don Quixote story                                                                                                                                                                                                                                                   |
| <b>BASIC LEARNING RIGHT</b><br>Derecho Básico de Aprendizaje | Distingue información general y específica en textos de opinión y discusiones orales y escritos sobre temas conocidos.                                                                                                                                              |
| <b>COMPETENCE</b> - Competencia                              | Communicative ( x ) Linguistic ( x )<br>Sociolinguistic ( x )                                                                                                                                                                                                       |
| <b>SKILL(S)</b> - Habilidad(es)                              | Listening ( X ) Reading ( x ) Speaking ( )<br>Writing ( X )                                                                                                                                                                                                         |
| <b>GOAL</b> - Objetivo                                       | Comprensión de un texto teniendo en cuenta el reconocimiento de las formas y tiempos verbales además del vocabulario básico.                                                                                                                                        |
| <b>CONTENT</b> - Contenido                                   | Don Quixote – chapter one                                                                                                                                                                                                                                           |
| <b>FORMAT</b> - Formato                                      | Text, pictures, online activities, audio file.                                                                                                                                                                                                                      |
| <b>TOOL</b> (App, platform, etc.) - Herramienta              | Genially<br>Calameo<br>Bookwidgets<br>Formulario google classroom                                                                                                                                                                                                   |
| <b>DESCRIPTION</b> - Descripción                             | This VLO contains three activities, the first is the main text about a summary of the Don Quixote first chapter, the second is an audio file of the same text. And in the activity three the student will find two quizzes of reading comprehension about the text. |

URL

<https://view.genial.ly/611db45c4ac15e0d8d1bba06/interactive-content-don-quixote-chapter-one>

## VLO Extreme sports

(METADATA)

|                                                              |                                                                                                                                                                                                                                                                                                                             |
|--------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>TEACHER'S NAME - Nombre del docente</b>                   | Yida Isabel Natera Viloria                                                                                                                                                                                                                                                                                                  |
| <b>SCHOOL - Escuela</b>                                      | Institución Educativa De Baranoa Julio Pantoja Maldonado                                                                                                                                                                                                                                                                    |
| <b>GRADE - Grado</b>                                         | 10 th                                                                                                                                                                                                                                                                                                                       |
| <b>TITLE - Título</b>                                        | Extreme sports                                                                                                                                                                                                                                                                                                              |
| <b>TOPIC - Tema</b>                                          | Extreme sports in Colombia.                                                                                                                                                                                                                                                                                                 |
| <b>BASIC LEARNING RIGHT</b><br>Derecho Básico de Aprendizaje | Explica las ideas de un texto oral o escrito acerca de temas de su interés o que le son familiares a partir de su conocimiento previo , inferencias e interpretaciones.                                                                                                                                                     |
| <b>COMPETENCE- Competencia</b>                               | Communicative (x) Linguistic ( x)<br>Sociolinguistic ( x)                                                                                                                                                                                                                                                                   |
| <b>SKILL(S) - Habilidad(es)</b>                              | Listening ( ) Reading ( x) Speaking ( x )<br>Writing ( x )                                                                                                                                                                                                                                                                  |
| <b>GOAL - Objetivo</b>                                       | Expresar acuerdos o desacuerdos a través de diferentes puntos de vista.                                                                                                                                                                                                                                                     |
| <b>CONTENT - Contenido</b>                                   | Lexical: Extreme sports.<br><br>Present tense.<br><br>Wh Questions<br><br>Valuation of cultural diversity                                                                                                                                                                                                                   |
| <b>FORMAT - Formato</b>                                      | Image and text.                                                                                                                                                                                                                                                                                                             |
| <b>TOOL (App, platform, etc.) - Herramienta</b>              | Genially                                                                                                                                                                                                                                                                                                                    |
| <b>DESCRIPTION - Descripción</b>                             | <ul style="list-style-type: none"> <li>• This VLO has interactive elements.</li> <li>• Activities for presentation, practice and evaluation.</li> <li>• Review vocabulary.</li> <li>• Reading: Short texts</li> <li>• WhQuestion about the texts.</li> <li>• Speaking activities.</li> <li>• Writing activities.</li> </ul> |

URL

<https://view.genial.ly/611b0210b577a30d1d6975a0/presentation-presentacion-vuelta-al-cole>